

2025/26 VEPGrants Scoring Priorities



Grant applications are reviewed by a panel of VEP Board Members and Community Members. Readers do not represent any school or district program and are caring community members with content knowledge of the grants they are reviewing and/or expertise in education.

Applications will be scored on how well they address the following categories.

	0	1	2	3	4
COLLABORATION	Does not address collaboration	Attempts to include collaboration but is unclear	Demonstrates some understanding of collaboration	Includes multiple strategies to foster collaboration	Offers varied collaborative opportunities
INNOVATION MULTIDISCIPLINARY APPROACH	Does not address innovation and/or multidisciplinary approach	Attempts to include innovation and/or multidisciplinary approach, but is unclear	Demonstrates some understanding of innovation and/or multidisciplinary approach	Includes multiple strategies to foster innovation and/or multidisciplinary approach	Innovation is infused and/or the project crosses disciplines enhancing scope and depth of learning
EFFECTIVENESS	No plan for student engagement, implementation unclear	Plan is vague with limited activities and minimal educational outcomes	Plan is realistic with some student engagement opportunities	Educational outcomes are sound and achievable	Highly engaging activities for students that are realistic, will result in desired educational outcomes
IMPACT	No benefits for students	Limited impact on student learning	Significant short term benefits for students	Short term AND long term benefits for students	There are short term AND long term benefits for students, the applicant and others
BUDGET	Contains math errors and/or not itemized	Appropriate & reasonable for proposed project	Correct, itemized, and reasonable budget for proposed project		